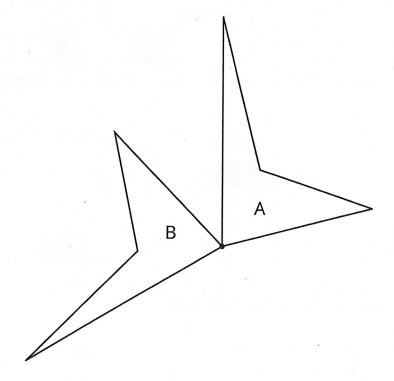
Unit1 Lesson 2: Naming the Moves

Let's be more precise about describing moves of figures in the plane.

[:] 2.1: A Pair of Quadrilaterals

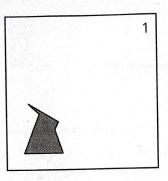
Quadrilateral A can be rotated into the position of Quadrilateral B.

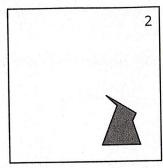


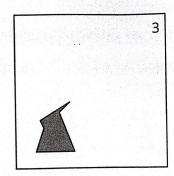
Estimate the angle of rotation.

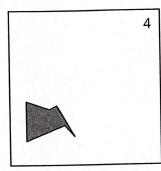
2.2: How Did You Make That Move?

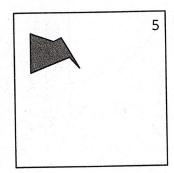
Here is another set of dance moves.

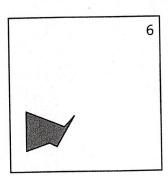












- 1. Describe each move or say if it is a new move.
 - a. Frame 1 to Frame 2.
 - b. Frame 2 to Frame 3.
 - c. Frame 3 to Frame 4.
 - d. Frame 4 to Frame 5.
 - e. Frame 5 to Frame 6.

2. How would you describe the new move?

2.3: Move Card Sort

Your teacher will give you a set of cards. Sort the cards into categories according to the type of move they show. Be prepared to describe each category and why it is different from the others.

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