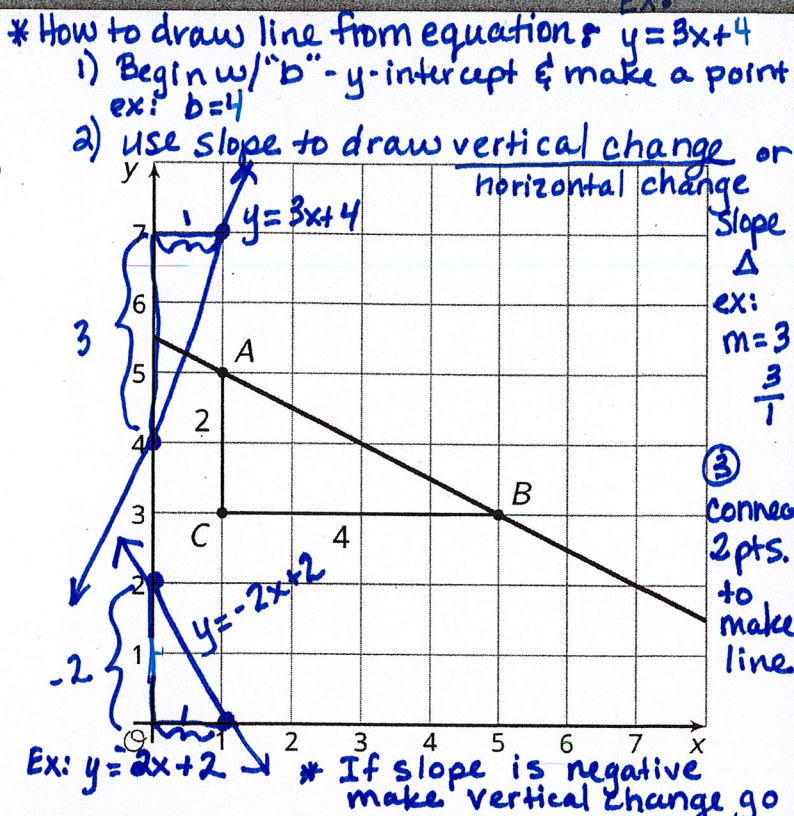


Unit 3

Lesson 10 Summary

We learned earlier that one way to find the slope of a line is by drawing a slope triangle. For example, using the slope triangle shown here the slope of the line is $-\frac{2}{4}$, or $-\frac{1}{2}$ (we know the slope is negative because the line is decreasing from left to right).



But slope triangles are only one way to calculate the slope of a line. Let's compute the slope of this line a different way using just the points $A = (1, 5)$ and $B = (5, 3)$. Since we know the slope is the vertical change divided by the horizontal change, we can calculate the change in the y-values and then the change in the x-values. Between points A and B, the y-value change is $3 - 5 = -2$ and the x-value change is $5 - 1 = 4$. This means the slope is $-\frac{2}{4}$, or $-\frac{1}{2}$, which is the same as what we found using the slope triangle.

$$\frac{5-3}{1-5} = \frac{2}{-4} = -\frac{1}{2}$$

Notice that in each of the calculations, We subtracted the value from point A from the value from point B. If we had done it the other way around, then the y-value change would have been $5 - 3 = 2$ and the x-value change would have been $1 - 5 = -4$, which still gives us a slope of $-\frac{1}{2}$. But what if we were to mix up the orders? If that had happened, we would think the slope of the line is *positive* $\frac{1}{2}$ since we would either have calculated $\frac{2}{4}$ or $\frac{2}{4}$. Since we already have a graph of the line and can see it has a negative slope, this is clearly incorrect. If we don't have a graph to check our calculation, we could think about how the point on the left, $(1, 5)$, is higher than the point on the right, $(5, 3)$, meaning the slope of the line must be negative.

negative sign can be in the numerator, denominator, or next to the fraction bar, they are all the same answer

$$\begin{array}{r|l} 1 & 5 \\ \hline 5 & 3 \end{array}$$

$$\frac{2}{-4} = -\frac{1}{2}$$

* Make sure to always start with the same point when subtracting your y-values & your x-values